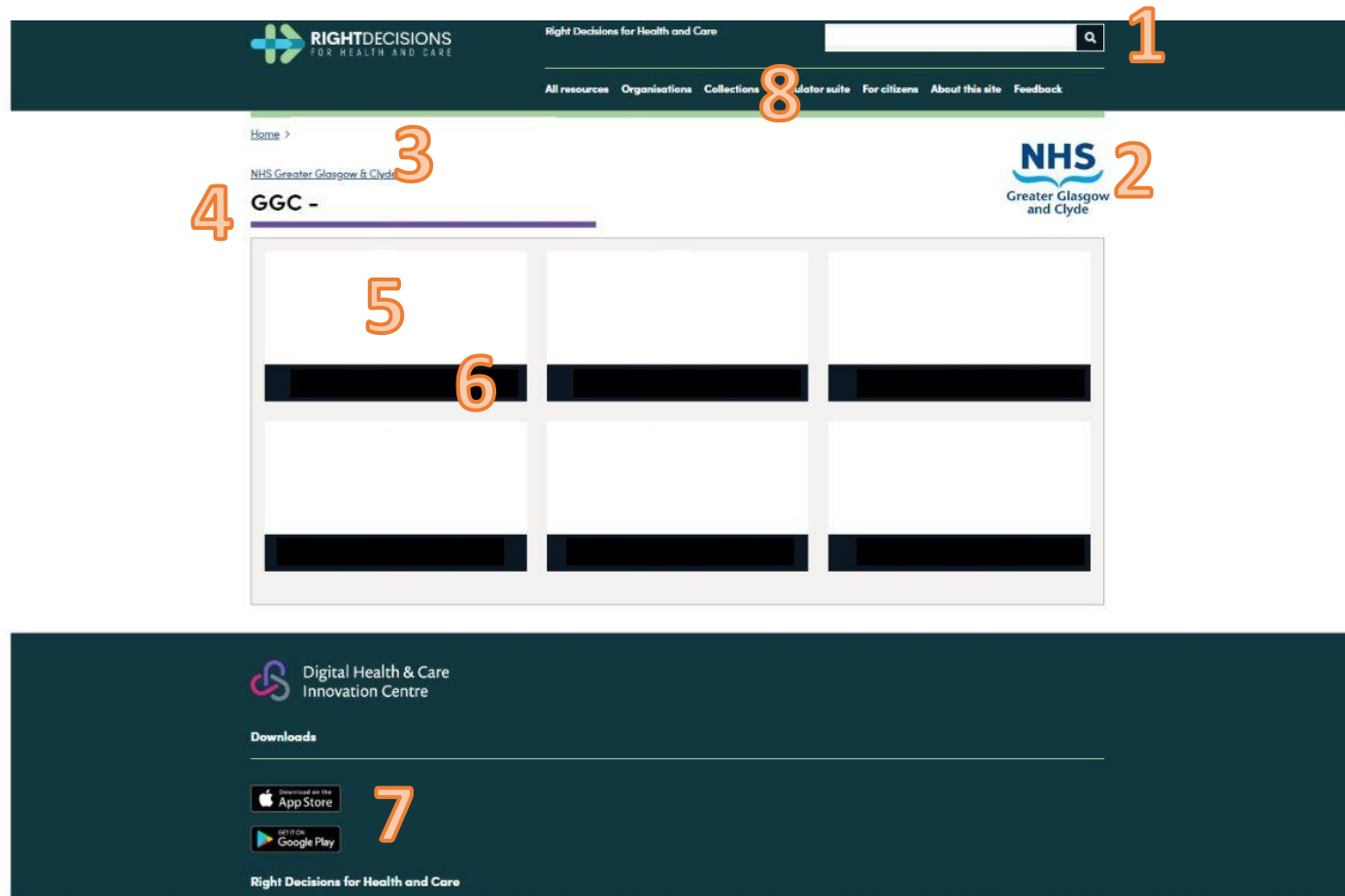


Wireframes

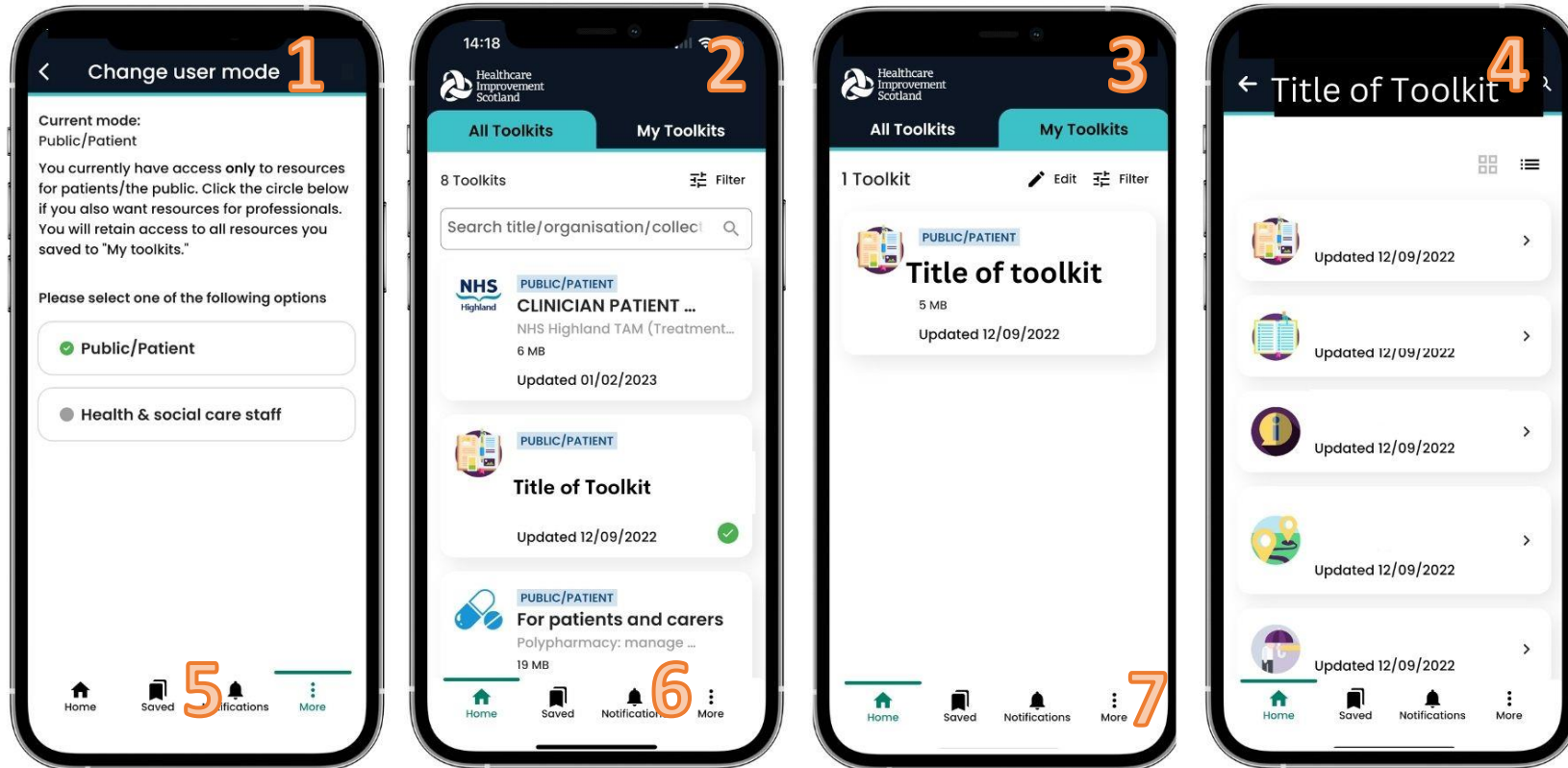
Homepage Web



Instructions

1. Name your toolkit. You do not have to include the organisation or collection (see 8). When in a toolkit, the sentence 'Search 'Name of Toolkit'...' will appear in this search window.
2. Branding. In this example it has been set as the NHSGGC logo. It could also be a service logo. You can also set the colour line beneath the title – in this case it is purple.
3. When the toolkit is created, it will by default be assigned the Health Board tag where it is being developed. If another organisation tag is required, then you can make a request to have it added (speak to the Decision Support team) – note that more than one organisation can be added to a toolkit.
4. The name of the toolkit will also appear in bold above the coloured line
5. Next consider the structure of your toolkit, think about chunking it up into chapters, each 'tile' is a chapter. Each tile should also have an image. It is important that these are good quality and are of a similar style to each other. The image will appear in the white space.
6. Each tile should also have a meaningful title, this will appear in the black space (in white).
7. Once developed to web it can also be published to app. You can decide to have different content on web /app. Though note it is ALL developed on the web, but can then be hidden from the web/app version.
8. Any toolkits for citizens will be tagged as such and will appear on the RDS homepage 'For citizens' tile. Toolkits can also be tagged as part of a collection e.g. a set of toolkits of a similar topic or for the same audience.

App



Guidance

1. Once the Right Decisions app has been downloaded, the end user then selects 'Public/Patient' or 'Health & social care staff'. When selecting 'Public/Patient' only, the toolkits tagged as "Citizen" will appear. When selecting 'Health & social care staff', both "Citizen" and "Professional" toolkits will be listed.
2. Next is the listing of all toolkits. Note there is a filter at the top right of the screen here – organisations and collections can be selected. Note at this point if the toolkit has been passcode protected, there will be a prompt for the passcode.
3. Once toolkit(s) are selected (and end users can choose multiple) they will appear in the 'My Toolkits' list.
4. The toolkit can then be accessed, and it is here that the end user can view the same content as presented on the previous slide. Note rather than a side to side this as a top to bottom presentation (though this can be changed by clicking the four squares that appear at the top right of the screen).
5. The end user can save pages (like a bookmark)
6. You can send out notifications that will appear at the bell.
7. Under the 'More' menu is information related to the overarching platform including a feedback form. You should have your own 'About' section and feedback form in your own app as well.

Options for content: Listing (header) with multiple pages

Notes:

1. If there are multiple pages, then these can be grouped under a heading (in the RDS called a listing)
2. If a tile has only one page of content, use the page as both the title and the content.
3. Pay attention to the breadcrumb – try and ensure you don't have redundancy in your structure. The fewer the clicks for the end user the better.
4. This template is available to amend /copy on Canva at this address please remember to download when done, as the template will be reset for use by others.

https://www.canva.com/design/DAFgvJ-lLaU/s8DP1kq_Cu0GyzgZjun4fw/edit?utm_content=DAFgvJ-lLaU&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton



Home > Title of toolkit > Title of tile > Title of page

Name of tile or page

Title of page >

Title of page >



Title of page >

Options for content: Page with or without accordion

Notes:

1. You can choose to have one page and divide this up into 'accordion sections'
2. As per screenshots, you can choose to have all the sections opened, closed, or have one or more sections open
3. Accordion sections work well with mobile devices as they reduce the amount of scrolling required.

Test 2

 GGC - Development Area  NHS GGC

Open all

Test 1

+

Test 2

+

Test 3

+

Test 2

 GGC - Development Area  NHS GGC

Close all

Test 1

-

Test 1

Test 2

-

Test 2

Test 3

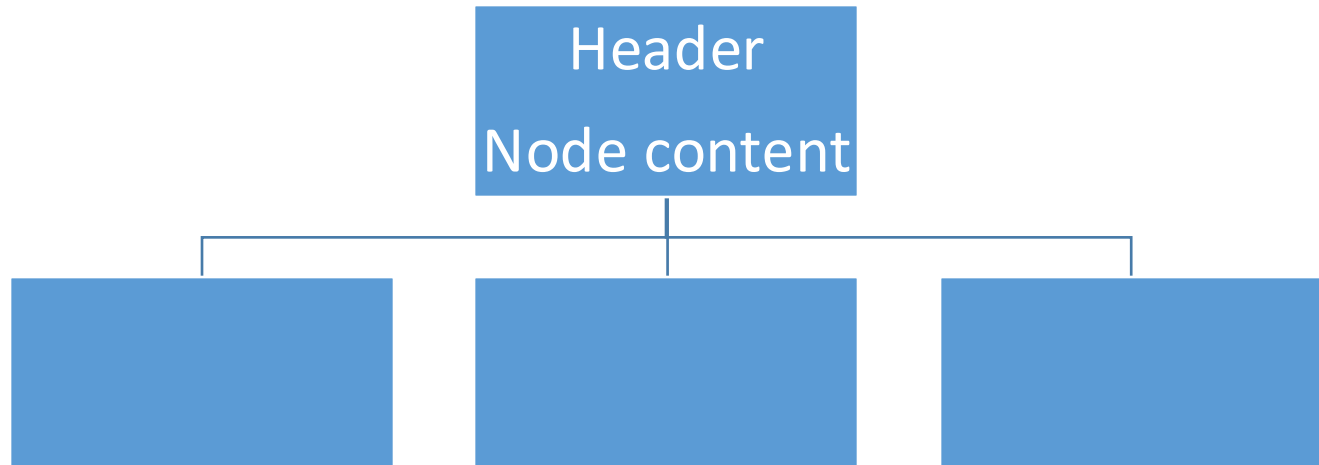
-

Test 3

Options for content: Pathway Builder

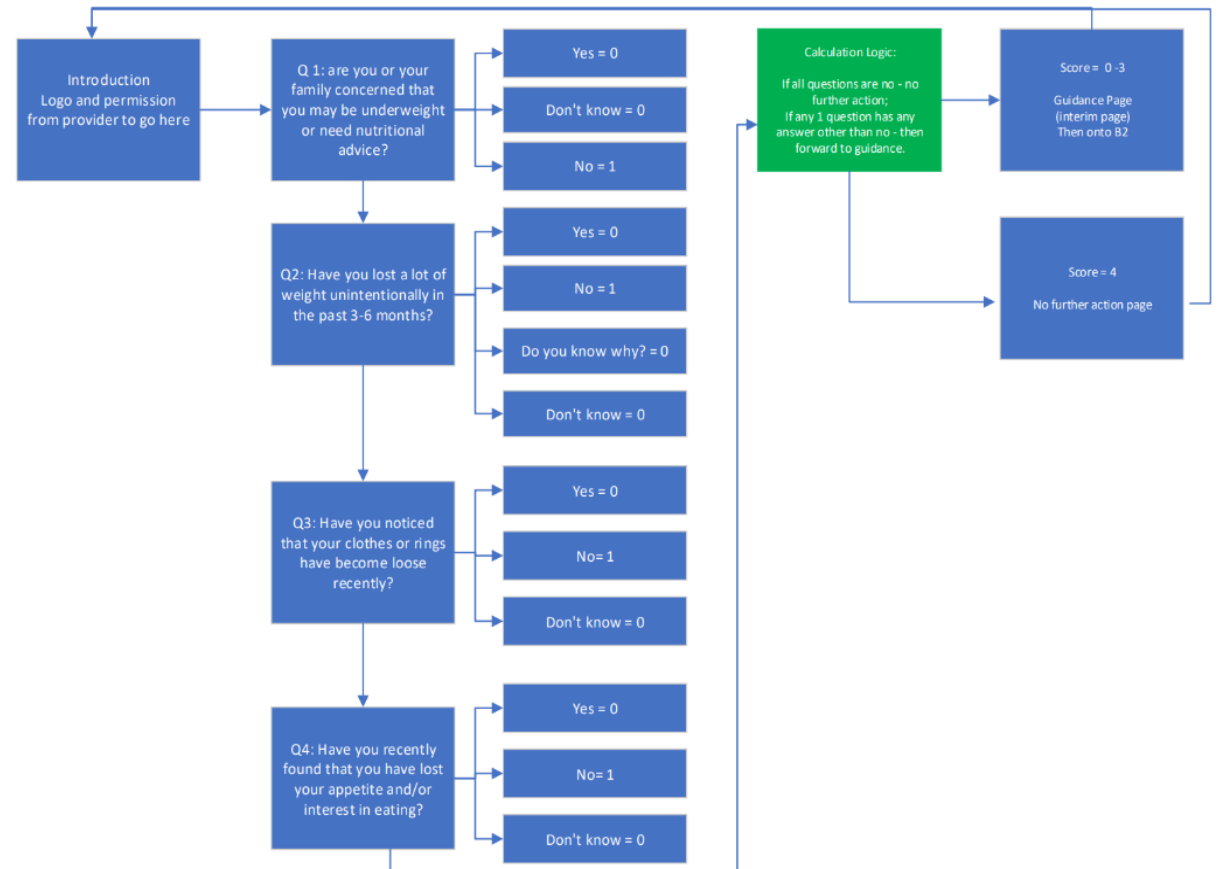
Notes:

1. Clinical Pathways can be built directly on the RDS using a Pathway page
2. The RDS Pathway Builder has a simple structure which does not allow for standalone boxes or different shaped nodes (format recommended as best practice for mobile devices)
3. Title and Key information can be found within the Node. For further information, you can click on 'i' within the node and the user will be able to see more relevant content within the 'more information' section.



Options for Q& A

- Q&A uses 'if this, then that' functions. This might be easier to map out using Visio (see diagram)
- Q&A can recommend a course of action based on user responses to questions



Other content that can be embedded

- Forms (M365 or Webropol)
 - Including eTests
- Video (Youtube)
- Calendars (Google – app version only)
- iMaps (bespoke html - web version only)

assessment

User testing

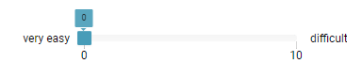
User Feedback

GGC - Nutrition in Care Homes - Feedback

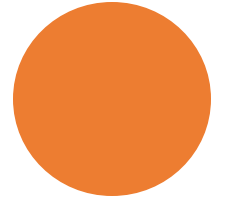
1. Which version of the app are you using? (please tick all that apply)

- Website
- App (Android)
- App (iPhone)
- Other

2. How easy was it to find the information that you wanted?



or suggestions for improvement:



...intrinsicly linked and should not be separ...
...e should be considered and built upon when increasing re...
...health outcomes are intricately linked to healthy lifestyle choices. Rais...
... children and young people is essential to improving health outcomes and rea...
...ing video clip outlines the value of physical activity for our health and wellbeing and highlig...
... and young people can incorporate more movement into their day.



It is important children from birth to 5 have opportunities for age-appropriate physical activity. You can find out about recommended activity levels and types of activities [here](#).