



Integrated Children's Services Plan 2021-2023



COMMUNITY PLANNING
WEST DUNBARTONSHIRE





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Foreword



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Our Integrated Children's Services Plan for 2021-2023 identifies our priorities for supporting children, young people and their families. These priorities will be carried out in collaboration with a range of agencies and partners and reflect the needs identified by us and in consultation with them.

Our joint plan for 2021-2023 will be reported through our Nurtured Delivery and Improvement Group to the Community Planning West Dunbartonshire Management Board. Nurtured Group membership consists of partners from Educational Services, HSCP, Housing and Employability, Police Scotland, third sector partners, our Youth Alliance, Champions Board, SDS, Our Communities team and The Scottish Children's Reporter and we will work in partnership to deliver our priorities over the next three years.

Our plan embeds the principles of Getting It Right For Every Child and ensures the United Nations Convention of Children's Rights is central to the development of our supports, services and engagement with all stakeholders.

Our plan was delayed as a result of the impact of the COVID-19 pandemic, in order to allow us time to evaluate its impact on our communities and to re-align our focus reflecting identified needs. It is clear the impact of the pandemic on our children, young people and families will continue to influence our planning and focus for time to come. We know through experience and consultation that more families are in need of help to mitigate against the impact of poverty, that the emotional wellbeing of our children and young people and those who care for them has been impacted and that the repercussions on child development, attainment and achievement will continue to become more evident over time. Therefore, our plans and priorities will remain agile to address these issues.

We will continue to work together to develop a West Dunbartonshire where all of our residents are:

- **flourishing**
- **independent**
- **nurtured**
- **empowered**
- **safe**



getting
it right
for every child

Consultation and decision-making

Our Integrated Children's Services Plan has been informed by a range of consultation with children, young people and their families. This has ensured we are reflecting the voice, views, experiences and contributions they can make to our plans. Members of our Youth Alliance and Champions Board are integral to our Nurtured DIG and central to the review and evaluation processes of our plans as we progress.

We have used information and data gathered from a range of consultation processes.

Our Cost of the School Day survey for parents, pupils and staff informed our understanding of the challenges families face and informed interventions to mitigate against the impact of poverty on health and wellbeing and engagement in school and the community.

We used local and national information from surveys of the impact of COVID on our children and young people to identify issues pertinent to them and which they feel have impacted on their lives. It is clear from these that we need to ensure a continued focus on supporting mental health and our responses to the trauma they have and are experiencing.



Family help

When reflecting upon engagement and involvement, children, young people and their families identified the opportunity to engage in a range of local out-of-school and extra curricular opportunities was valued.

Our SHINE programme (Summer Holidays Involve Nurture Engage) and wider partner holiday programmes were recognised as being a valuable means of supporting fun family holiday activities which were free and provided an opportunity to access healthy food across the community. In collaboration we identified families most at risk, who benefited from this support and engagement over the holiday periods. We will continue to develop and extend this reflecting the current challenges presented by the pandemic.

Our continued focus on supporting families with early help has been a successful means of ensuring timely and effective supports.

In evaluations, families report they feel enabled and more able to manage the challenges they are presented with. They recognised the value of the range of parenting supports provided by partners, across the age ranges of children and young people.

The consistent local ELC provision as a result of the Early Years Expansion has provided increased opportunities for them to access education and work.

We know families have been challenged as a result of the pandemic in a range of ways. Financial worries, support mechanisms, change, loss and trauma experiences have increased stress on them. We will use this information to ensure our plans provide the earliest help by those closest to them.

Supporting those with additional needs

Reflecting national findings about involvement and engagement of children, young people and families with additional support needs, it is clear from our consultations that opportunities to be involved and included in activities as a family and out of school are important and valued but not happening often enough or varied enough. Collectively we will address this as part of our new plan.

Our support for transitions to adult services has been good and developed well over recent years; with increasing numbers of young people accessing appropriate supports and destinations supported by multi-agency planning. However, evaluations by all involved identify we could continue to develop our transition processes ensuring all young people, regardless of setting are supported appropriately to their next destination.

It is clear from staff and parent evaluations that we are effective in meeting the learning needs of children with additional support needs. However, the increasing numbers of children identified with additional support needs necessitates the development of robust professional learning programmes supporting all staff understanding and skills in the range of social, emotional and developmental needs of children and young people.

The United Nations convention on the rights of the child

The UNCRC incorporation in Scottish Law requires us as an Authority to protect and deliver Children's Rights. To facilitate this process, we have aligned our implementation as an integral feature of our Children's Planning. We will continue to develop this via our



implementation of the Promise recommendations and our Participation and Engagement Strategy. These will ensure increased levels of participation from all sectors of children and young people and will help to demonstrate the impact of co-production of strategic planning and participatory budgeting on decisions effecting them and their communities.

Our experiences and evaluations tell us COVID-19 has had a far reaching impact on our children and young people. We will use this information to plan with them how best to address their challenges as we progress towards recovery.

Supporting children, young people and families who need it most

Children and young people who are care experienced or Young Carers recognised the value of being involved and included in exercise and out of extra curricular activities can be compounded by challenges associated with their home circumstances. Partners have been innovative and committed to maintaining relationships and contact during the pandemic, however, it is clear this has proved a challenging and testing time for young people already marginalised. Together we will continue to plan supports to overcome barriers for learning, exercise and fun beyond the school day

which can increase feelings of isolation and anxiety; ensuring they are provided with a range of support mechanisms to be involved and engaged.

In collaboration with The Promise Partnership Fund, we have created the posts of Promise Keepers. These postholders will work with partners across the Council to help us take the principles of the Promise to the heart of our work and plans. We are committed to ensuring transformational change to children, young people and families in or on the edges of care. Our plans will ensure care-experienced young people and families are central to our decision making processes.

Mitigating against poverty



Whilst our Education Service was very well placed to support children and young people continue their learning online, our experiences during the pandemic inform us there was a clear divide in terms of families' abilities to support their children's engagement with online learning. Those with limited digital resources or internet access struggled initially and were at risk of missing out and being isolated. In partnership with Scottish Government, Educational Services, Housing and Employability teams, HSCP and local partners have ensured connectivity and access to devices to all families considered in need either through deprivation, numbers in households, looked after status or other dividing means.

This facility has ensured continuity in education, mentoring opportunities, individualised supports and wider social participation. We will continue to engage with families for whom circumstances change; supporting accordingly.

Our Child Poverty Report has focused our joint work on supporting families to maximise income, supporting access to work, supporting the cost of living and in a range of other ways such as our Family Opportunities Hubs based in our local high schools and serving the local learning communities: supported by staff from a range of service areas.

We are clear the economic and social impacts of poverty on our communities have been compounded by COVID-19 and are likely to remain so for time to come. Reflecting local and national statistical analysis, we will continue to ensure our joint planning focuses support to help address this impact on our most vulnerable members of our community.

Continuing collaboration and engagement processes

From necessity our means of networking, planning and engagement with children, young people, their families and partners has evolved.

The opportunities presented have ensured continuity in Child Planning processes via remote meetings, continuity in collaborative planning, professional learning and the continued engagement with children and young people via a range of platforms such as Google Meet, Zoom and Microsoft Teams. Feedback informs us these developments have suited some families and enabled them to engage in a way that is accessible and comfortable to them. For others it has proved challenging and face-to-face engagement is preferred. This online remote model has been beneficial and supported our employees in flexible working approaches. We will continue to capitalise on this whilst remaining agile to the evolving picture of our communities and their needs post pandemic.

Our strategic priorities 2020-2023

We are committed to Getting It Right For Every Child and our priorities for the next three years are based on these principles, reflecting our collective experiences of the impact of the pandemic. We will address the challenges of poverty, mental health and providing early family help; ensuring voices of those we serve are reflected in our subsequent actions; enabling them to be active participants.

The priorities are:

- 1 **Ensuring the wellbeing and safe care of all children and young people**
- 2 **All children and young people have equitable access to appropriate health provision and advice**
- 3 **Improved attainment and achievement for all children and young people**
- 4 **Ensure all children and young people have a safe and stable home environment**
- 5 **Respecting the voices of all children and young people in their life choices**
- 6 **Developing the engagement and participation of children and young people in all aspects of their lives**
- 7 **Ensuring all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities**

Strategic outcomes 2021-2023

Wellbeing Indicator: Safe		
We will ensure the wellbeing and safe care of all children and young people LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Continue to work across all services and partners to improve our approaches to early identification of neglect</p> <p>Ensure the Working with Neglect Practice Toolkit is used by all partners when there is a child at risk in the home</p> <p>Continue to work with colleagues in adult services to raise awareness of children and young people, including young carers, living with neglect and other issues impacting on their wellbeing</p> <p>Ensure that families are enabled to contribute to the development and planning of local services which are sustainable and lead to long-term positive outcomes for children and young people</p>	<p>Reduced numbers of children and young people experiencing neglect becoming looked after or named on child protection register</p> <p>Greater support from colleagues in adult services evident within team around the family arrangements, supporting early identification and provision of early help</p> <p>Above will be evidenced by adult activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p>	(3), (6), (12), (19), (27), (28), (29), (31), (39)
<p>Continue to improve multi-agency evidence based supports to ensure early response to meet the complex needs of children, young people and their families, by the development of effective local multi-agency forums with a view to collaboration towards a consensus in respect of those in need of early help</p> <p>Ensure that specific groups of children and young people such as children with disabilities, young carers, those who are care experienced, looked after at home or in kinship care are represented and their needs proactively considered at the earliest possible stage</p> <p>Ensure that special needs in pregnancy services are offering timely and responsive early help to vulnerable pregnant women ensuring a better start in life for babies in more vulnerable family situations</p> <p>Ensure that children, young people and their families are enabled to contribute to the development and planning of local services which are sustainable and lead to long-term positive outcomes for children and young people</p>	<p>Reduced numbers of children and young people becoming looked after or named on child protection register</p> <p>More effective, timely and targeted responses to requests for assistance and support</p> <p>Audit activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p>	
<p>Support staff to feel more confident in the use of chronologies as a tool assisting all staff to both identify harmful patterns of behaviour, and use this understanding in their work with families</p> <p>Further develop staff in the methodology and practice in respect of multi-agency chronology building</p>	<p>Increased staff confidence in use of chronologies</p> <p>Audit activity - single and multi agency evidencing chronology building at all levels of service</p> <p>Self evaluation and service user feedback</p>	(3), (6), (12), (19), (27), (28), (29), (31), (34), (39)

Strategic outcomes 2021-2023

Wellbeing Indicator: Safe		
We will ensure the wellbeing and safe care of all children and young people LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Through Better Hearings, we will continue to ensure that non-disclosure measures are complied with by all agencies</p> <p>Develop a more effective and accessible report format for Children's Hearing jointly with all stakeholders and partners</p> <p>Ensure that all reports are appropriately shared with children, young people, their families and the team around the family</p>	<p>% compliance with measures</p> <p>Progress through plan</p> <p>utilise change science methodology, evaluate and review inclusive of service user feedback and impact assessment in respect of accessibility and understanding</p>	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30)

Wellbeing Indicator: Healthy		
We will ensure all children and young people have equitable access to appropriate health provision and advice LOIP: All West Dunbartonshire children have the best start in life and are ready to success		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Ensure all children are reviewed as per Revised Universal Pathway</p> <p>Ensure all young carers have access to effective and timely health assessments and support within universal health provision</p> <p>Ensure all care experienced children and young people, including those looked after at home and in kinship care have access to appropriate medical, dental and mental health care via the Looked after Children and Young People Health Service and within universal health provision</p> <p>Ensure all TATC arrangements include an active reference to health outcomes for all children and young people</p>	<p>Review uptake of all developmental assessments via Child Health Dashboard</p> <p>Improved health and wellbeing outcomes for all young carers</p> <p>Evidenced by self reporting, feedback and outcomes reported within TATC arrangements</p> <p>Improved health and wellbeing for all children and young people, who are looked after at home and in kinship care</p> <p>Evidenced via reporting framework with LACC health, audit activity and service user feedback re improved health outcomes, reported within TATC arrangements</p>	(3), (4), (6), (18), (24), (26), (27)
<p>Support young people with programmes to improve their mental health and wellbeing</p> <p>Develop access to counselling and mental health supports for P6-S6 pupils</p> <p>Ensure effective access to counselling and mental health supports for all young carers, children with disabilities, care experienced children and young people, including those looked after and in kinship care</p>	<p>Numbers of young people accessing supports</p> <p>% increase in uptake of youth counselling and family wellbeing support</p> <p>% increase of staff trained in mental first aid</p> <p>% increase of young people becoming ambassadors</p>	(3), (4), (6), (18), (24), (26), (27)

Strategic outcomes 2021-2023

Wellbeing Indicator: Healthy		
We will ensure all children and young people have equitable access to appropriate health provision and advice LOIP: All West Dunbartonshire children have the best start in life and are ready to success		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Develop mental health first aid ambassador programme including proactive selection of both young carers and care experienced ambassadors		(3), (4), (6), (18), (24), (26), (27)
Develop the Icelandic Prevention Model (known as Planet Youth) as part of the Scottish pilot	Completion of baseline survey (date TBC) Development of action plan with stakeholders Completion of follow up survey	(3), (4), (6), (18), (24), (26), (27)
Develop new and/or enhanced support and services aligned to the community mental health and wellbeing supports and services framework and programme for Government allocation	Completion of a review and analysis of WD children and young people's community mental health and wellbeing services and supports Progression of the development of a new WD Distress Brief Intervention (DBI) Associate Programme for young people aged 16 years to 24 years (26 years for care experienced people) Establishment of a WD DBI Associate Programme Implementation Group with associated implementation plan Number of frontline staff trained in level 1 DBI Implementation of phase 1 of DBI programme	(3), (4), (6), (18), (24), (26), (27)
Implement staff training component of the new CPWD Suicide Prevention Action Plan 2021-2023	Number of workforce trained on suicide prevention and self-harm	(3), (4), (6), (18), (24), (26), (27)
Implement joint suicide response protocols	Progress through plan	
Continue to roll out Breastfeeding Friendly Scheme, including hard to reach pregnant mothers; building upon success of Gold Award	2% increase in breastfeeding at 6-8 weeks in most deprived data zones by 2022 Reach of project	(3), (4), (6), (18), (24), (26), (27)
Deliver child healthy weight minimum standards, including hard to reach pregnant mothers	% of children in P1 at healthy weight	(3), (4), (6), (18), (24), (26), (27)

Strategic outcomes 2021-2023

Wellbeing Indicator: Achieving		
We will improve achievement and attainment for all children and young people LOIP: Families are supported in accessing education, learning and attainment opportunities		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Review and improve the function of multi-agency response and planning teams in schools	Progress through joint services review plan	(3), (4), (5), (6), (12), (18), (28), (29), (30)
Widen offer and reach of engagement opportunities	Reduction in numbers of young people accessing day placements Numbers of young people accessing alternative pathways support	
Review and improve support for most disengaged learners	Increased reach of IL Service Numbers of young people supported	(3), (4), (5), (6), (12), (18), (23), (28), (29), (30)
Develop the role and supports from our Interrupted Learner Service	Achievement and attainment figures	
Ensure that all children living with disability or neurodiversity are offered educational opportunities which maximise their potential to achieve, and include transitional opportunities into higher or further education		
Increase the number of care experienced young people, children and young people looked after at home and in kinship care, achieving a sustained positive destination	More young people receiving continuing care have positive destinations on leaving school	(3), (4), (6), (12), (27), (28), (29), (30), (31)
Develop professional learning (across all age sectors) in speech language and communication with a real awareness on how interaction/communication/language dev impacts on wellbeing as well as attainment	Development of programme Number of establishments and staff trained across all sectors Number of communication enhanced environments	(3), (4), (5), (6), (12), (18), (28), (29), (30)
Deliver PEEP Learning Together Programme	Number of EELs trained to deliver PEEP programme Numbers of families engaged in the programme Numbers of parents who uptake training and work following the programme Increased parental knowledge and confidence in how to support their child's learning and play in day-to-day life Children's personal, social and emotional development, communication and language, early literacy and maths and/or health and physical development improve	(3), (4), (5), (6), (12), (18), (28), (29), (30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Nurtured		
We will ensure all children and young people have a safe and stable home environment LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Develop a CPWD 10 year nurtured strategy	<p>Completion of action plan to support the development of the strength based strategy in response to key themes from rapid systematic review</p> <p>Number of partners participating in strength-based 'Resilience' hub</p> <p>Implementation of training programme plan aligned to NHS National Education for Scotland (NES) trauma training framework implementation</p>	(2), (3), (6), (12), (14), (16), (24), (25), (27), (28), (29), (30), (31)
<p>Focus on preventative support to families by utilising early help opportunities wherever possible, by the development of effective local multi-agency forums with a view to collaboration towards a consensus in respect of those in need, including increased uptake of the Family Nurse Partnership Service</p> <p>Identification of family based alternative care wherever possible to secure long-term stability, including provision of direct support to kinship carers and themed understanding of their needs. And those children and young people in their care</p> <p>Ensure more effective provision of child contact for all care experienced children</p>	<p>% reduction children and young people becoming looked after or named on child protection register</p> <p>% reduction children in kinship care requiring formal care placements</p> <p>% increase kinship placements providing secure, permanent care for children and young people</p> <p>% reduction in drift and progression of plans for children within prescribed timeframes towards permanence at home as a positive destination</p> <p>Above will be evidenced by audit activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p> <p>Data reflecting uptake of Family Nurse Partnership</p> <p>Child Health Dashboard provide uptake on RUP antenatal contact</p> <p>% increase in uptake Family Wellbeing supports</p>	(2), (3), (4), (5), (6), (12), (14), (16), (18), (20), (24), (27), (28), (29), (30), (31)
Deliver effective parenting support that helps families including: Family First, Positive Parenting Programme (PoPP), Solihull Approach, Family Nurse Partnership, Incredible Years, Video Interactive Guidance (VIG), Parent Under Pressure (PUP), Family Group Decision Making, Family Group Therapy	<p>% of parents accessing family supports indicating an improvement in their family wellbeing</p> <p>% increase in improved outcomes for children on completion of parent programmes</p>	(2), (3), (4), (5), (6), (12), (14), (16), (18), (20), (24), (27), (28), (29), (30), (31)

Strategic outcomes 2021-2023

Wellbeing Indicator: Nurtured		
We will ensure all children and young people have a safe and stable home environment LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Ensure our residential and foster placements meet the needs of our children and young people regardless of setting i.e. parents, foster carers or supported carers</p> <p>Support children and young people to remain in a positive care placement until they are ready to move on and/or provide good quality accommodation with effective local options to support their needs</p> <p>Provide effective and timely planning support as per continuing care legislation and guidance</p>	<p>Feedback from children and young people</p> <p>% reduction in placement breakdown or disruption</p> <p>% increase in placement figures and moving on rates evidencing young people accessing housing, employment and further educational opportunities locally</p> <p>% increase in positive destinations for all care experienced young people</p>	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30), (31)
<p>Identify eligible two year olds and optimise uptake of early learning and childcare</p> <p>Identify two year old children of care experienced adults</p> <p>Improve delivery of Play at Home programme and resources</p> <p>Online programmes for parents of babies and toddlers including: baby massage, baby yoga, Bookbug and Play at Home</p>	<p>% increase in uptake of free ELC for eligible two year olds and children of care experienced adults</p> <p>30 month assessment</p> <p>Uptake of sessions offered online</p>	(3), (4), (5), (6), (12), (18), (28), (29), 30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Respected		
We will respect the voices of all children and young people in their life choices LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Implement the national Independent Review of Care Report (The Promise) recommendations (Rights and Participation) in collaboration with children and young people	Progress of Implementation Plan Reach of Champions Board Reach and numbers of engaged	(2), (3), (4), (5), (6), (12), (13), (14), (16), (17), (18), (30)
Develop the role of the Champions Board/Mini Champs with all aspects of Corporate Parenting		
Develop wider engagement and reach of children and young people with the Champions Board (Rights and Participation)		
Develop Mentors in Violence Prevention Programme	Number of schools participating in Mentors in Violence Programme Number of young people trained and partners engaged	(2), (3), (4), (12), (13), (14), (18), (30)
Deliver the National Relationships, Sexual Health & Parenthood Programme in education and community settings	Numbers of support sessions and participants, learning about safety online	(2), (3), (4), (12), (13), (14), (16), (18), (30)
Improving access for young people, parents and professionals on sexual health and relationship matters and how to stay safe online	% increase of parents/carers reporting they feel supported to parent their children % of young people who say they are informed to make lifestyle choices and decision	
Ensure that all children and young people with complex needs or neurodiversity are active participants in all planning respect of their needs	% increase of young people achieving and sustaining a positive destination on leaving school	(2), (3), (4), (5), (6), (12), (13), (14), (16), (17), (18), (30)
Develop our Transition Framework and Timeline to support post school transitions for children with complex needs	Service user feedback	
Ensure that where appropriate young people requiring ongoing support from adult services are planned for in a timely fashion and are active participants in all planning respect of their needs		
Continue to implement aspects of the Carers (Scotland) Act 2016 that apply to young carers	Development and implementation of Young Carers Strategy Numbers of young carers supported with statements Number of young carers supported via groups and 1-1 support sessions	(2), (3), (4), (5), (12), (13), (14), (16), (17), (18), (30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Responsible		
We will develop the engagement and participation of children and young people in all aspects of their lives LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Implementing new UNCRC Bill (Act) and findings from previous Rights Action Plan (2020-2023) (ALL)	Progress through Implementation Plan Number of services, staff and stakeholder awareness raising sessions	(2), (3), (4), (6), (8), (12), (13), (14), (16), (17), (18), (30)
Promote a model of participation and engagement that will involve children and young people in the life of children's services plan and in locality planning	Production and implementation of plan % of participatory budget agreed by young people	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30)
Design and delivering opportunities for young people's Participatory Budgeting		
Improve the quality of planning for vulnerable children ensuring their rights and voice are integral to the process	% satisfaction with planning processes Numbers of training sessions	(2), (3), (4), (6), (8), (12), (13), (14), (16), (17), (18), (30)
Undertake the locality based joint professional learning and Child's Plan training for all staff, including third sector partners	% staff trained % satisfaction with training	
Implement changes to the Age of Criminal Responsibility and the impact this will have upon children and young persons	Progress through implementation plan Number of awareness raising sessions and partners engaged	(2), (3), (4), (5), (6), (8), (12), (13), (14), (16), (17), (18), (40)
Educate partners on the changes to the Age of Criminal Responsibility		
Facilitate young people's meaningful involvement in and contribution to Play Sufficiency Assessments as required by section 16D of the Planning (Scotland) Act 2019 (Guidance due for imminent publication by Play Scotland, opportunity for West Dunbartonshire to be a test site) https://www.playscotland.org/about/play-strategy/policy-scotland-supporting-play/	Number of young people involved in Play Sufficiency Assessment Play Sufficiency Improvement Plan	(2), (3), (4), (6), (12), (13), (31)
Undertake engagement using a co-production approach with young people, seeking views from children, young people and their families on local needs in relation to community mental health and wellbeing supports and services	Completion of report on findings and key recommendations for future children and young people's community mental health & wellbeing supports and services	(2), (3), (4), (5), (6), (8), (12), (13), (14), (16), (17), (18)

Strategic outcomes 2021-2023

Wellbeing Indicator: Included		
We will ensure all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities		
LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Continue our multi-agency approach to helping families with housing, debt, to access employability support and employment and with income maximisation	Progress with Child Poverty Action Report and associated indicators	(2), (3), (4), (6), (17), (18), (23), (26), (27), (31)
Ensure care experienced children and young people are supported to access to local facilities and clubs	% increase in participation rates	(2), (3), (4), (6), (18), (23), (26), (27), (31)
Increase the range of the leisure, sports, and arts programmes available to children, young people and families and support them in overcoming barriers to attending	% increase in options and participation numbers	
Extend the SHINE holiday hunger programme; ensuring targeted support for care experienced children and young people and those with additional support needs	Number of partners, participants, lunches	
We will continue to offer evidence based parenting opportunities to our most vulnerable families both virtually and face-to-face when circumstances permit	% of participants and families to indicate they benefited from involvement	
We will continue to support and train frontline staff engage with families who find our services hard to access	Numbers of families engaging with opportunities and parenting programmes	(2), (3), (4), (6), (17), (18), (23), (26), (27), (31)
	Number and confidence of staff engaging in training and coaching sessions	

Plans and structures that support us to succeed

Health and Social Care Partnership Strategic Plan and Annual Performance Reports

Education Service Plan and Annual Performance Reports

Council and NHS GG&C Mainstreaming Reports

Local Outcome Improvement Plan and Safe Strong and Included Delivery and Improvement Group

Criminal Justice Partnership Plan

Raising Attainment Strategy

Corporate Parenting Strategy

CPP Improvement Plan

WDC Local Housing Strategy

Pregnancy and Parenthood in Young People Strategy

Community Planning Parenting Strategy



