

The Child's Plan

The criteria for a good plan – please tick/cross as appropriate

- No prior knowledge assumed** – Does this Plan paint a full enough picture to meet the needs of readers who may never have considered the child before?
- Accurate and understandable** – Are the 'Details' sections of the Plan accurate and up-to-date? Is the Plan written in clear, understandable, factual language, avoiding repetition?
- Reasons for the Plan** – Does this section provide an overview of why this child needs a multi-agency Plan?
- Basis to Assessment** – Are the sources of information for this Plan clear? Is it based on the best available information? If not, why not, and what's needed to strengthen the assessment of what this child needs?
- Assessment** – Does the Assessment paint a rich enough picture of how this child is growing and developing, what s/he needs and what s/he gets from the people who look after him/her, and from his/her wider world? Does the Analysis capture the impact or likely impact of strengths and pressures?
- Current needs/risks** – Does this section pull together the assessment, and what's now needed?
- Action Plan** – Does the Plan provide a clear sense of direction for this child? Does it capture the goals, the stepping stones to them, the action required and the who/when of how it's to be delivered?
- Outcomes** - Is there evidence of improved outcomes through the evaluation within the plan. Please note these below.
- Compulsory measures** – Does the Plan provide a clear assessment of the role for compulsory measures, and any conditions, in supporting the Action Plan?
- Child's/Carers' views and action** – Does the Plan capture the role and views of the child and his/her carers in the Assessment and the Action Plan?
- Score out of 10**